



Suspension Summary 2021-2022



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Of the 74,477 OCDSB Students:

1.0% (515 of 49,908) of **elementary** students were suspended.

2.3% (568 of 24,569) of **secondary** students were suspended.

1.1% (821) of all students were suspended **once**.

0.4% (262) of all students were suspended **more than once**.

Of the 1,413 Suspensions Issued:

20% (281) were **mandatory**.

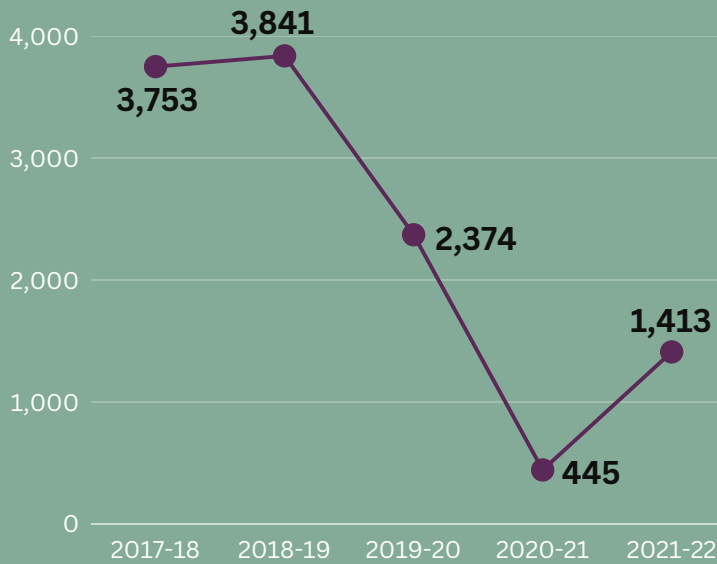
80% (1,132) were **discretionary**.

61% (864) of suspensions were for **one day**.

39% (549) of suspensions were for **more than one day**.



Number of Suspensions: 5-Year Trend



The total number of suspensions issued is lower than pre-pandemic years.



Some identity groups were suspended at a higher rate than all students, but a decline was observed for most groups.



Suspension numbers were substantially lower in 2020-2021 due to nature of schooling during pandemic, which may have lingering impacts on the data.



Next Steps and Actions

Creating safe spaces and learning conditions



Behaviour that is deemed to be inappropriate should be viewed as an opportunity to understand the underlying needs of the student. Rather than using suspensions to manage student behaviour, the focus of our work is shifting towards creating safe spaces and positive learning conditions.

Providing tools and training to support student well-being



Through a collaborative approach, the OCDSB is engaging in professional learning for staff and utilizing tools and resources to improve data collection and the use of data to inform strategies in support of student well-being.

